Richey Elementary Parent and Family Engagement Plan
2025-2026



Richey Elementary is 100% committed to our students, their extended families, and the surrounding community. We strive to meaningfully engage families in their children’s education through personal communication, special learning programs, and fun extra-curricular activities.

Parent Involvement Policy Development
RES has an active School Advisory Council (SAC) which is comprised of parents, teachers, school-related personnel, school administrators, district liaison, and business/community members. Through these monthly meetings, the SAC carefully monitors our school success plan goals, strategies for improvement, and elicit feedback on important school initiatives. Each year, we develop a Parent and Family Engagement Plan with input from our stakeholders.

Title I Meeting for Parents/Guardians
Each year RES hosts an Annual Title 1 Meeting in conjunction with Open House for all families at the beginning of the school year. Parents are notified of the meeting through our school website, Facebook, Twitter, Instagram, myStudent Communication, school calendar, and the student planners. Parents are informed of the school’s participation in the Title I program and provided with information about Title 1 services. Parents are provided with copies of the Parental Involvement Plan and are informed of their right to be involved in their child’s education. Parents will be invited and encouraged to attend monthly SAC meetings to offer suggestions and participate in decisions related to the education of their children. All parents will be provided access to information on school performance data and assistance interpreting their child’s individual results. They will be provided with a description and explanation of the curriculum and standards used at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

Parent Involvement Opportunities

RES will foster parent involvement by providing materials and training to help parents work with their children to improve their children’s academic achievement and activities that will teach parents how to help their children at home. The parent workshops and training sessions will be ongoing at the school, held at flexible times for parent convenience and all parents will be encouraged to attend. Other parent involvement opportunities include:
• Annual Title 1 Meeting;
• Recognition Ceremonies;
• School Advisory Council;
• Parent/Teacher Conferences;
• Parents contribute to their child’s education by providing a supportive home environment.
• Parents are encouraged to complete school surveys, which help determine school needs and offerings.
• All parents are encouraged to apply with the District School Board of Pasco County to become approved volunteers. Richey values their volunteers.
• A school/parent compact that outlines how parents and the school staff will share the responsibility for improved student achievement will be developed jointly with parents

School and Parent Communication
Parents/guardians will be informed of school activities through various types of communication throughout the school year. RES staff will maintain a record of parent contacts and strive to engage families in their child’s school experience. Some of the types of communication to be used are:
• myStudent Communication Calls/Emails
• Up-to-Date RES Website
• RES Facebook/Twitter/Instagram
• Conferences
• Recognition Events
• Daily Communication Planners
• School Flyers
• School Marque
• Let’s Talk

RES will provide parents with student progress updates through:
 • Mid-Quarter Progress Reports(myStudent Parent Portal)
• Quarterly Report Cards(myStudent Parent Portal)
• Parent/Teacher Conferences
 • PMP Conferences

 RES provides assistance to parents in understanding such topics as:
• Florida Standards
• Grade Level Expectations
• Progress Monitoring Plans
• State, District, and School Assessments
• Title 1 Requirements
• Science Showcase
• IB Exhibition

In carrying out the parental involvement requirements of this plan, the district and school, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format, and to the extent practical, in a language such parents can understand.

RES administration along with the SAC, will continually monitor the range and responsibilities of the Parent Involvement Plan. If the school-wide plan under section 1114(b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents’ comments on the plan that will be available to the local education agency.